**Essential Question***What distinguishes a charitable individual from a philanthropic individual? How does this influence how we aim to live out our lives?*

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| Learning Objectives:   1. Evaluate what they learned by completing the post-course survey. 2. Work collectively as a class to create a presentation for the grant giving ceremony. | 21st Century Skills Alignment:   1. Critical Thinking and Problem Solving 2. Communication and Collaboration 3. ICT Literacy 4. Flexibility and Adaptability |
| Materials Needed:   1. Post-course survey 2. Notecards | C3 Framework Alignment:   1. Communicating conclusions and taking informed action (p. 59) |
| Resources:   1. N/A | Service Learning Standards  Partnerships:   1. Reflection 2. Youth Voice 3. Duration and Intensity |

**Schedule Overview:**

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| --- | --- |
| Time | Task |
| 5 | Presentation Expectations / Post-course survey |
| 32 | Presentation Creation |
| 5 | Debrief |

Total Time: 42 minutes

**Detailed Content:**

1. Presentation Expectations / Post-course evaluation

* *This class time is to prepare for the grant award ceremony next week. The chosen nonprofit has been invited to the ceremony along with Allowance for Good donors, school administrators, and a few other important people.*
* *Before we divide you into groups, please take the post-course survey. Make sure to provide an email address that will be valid in 3 months, so seniors please do not put your Niles North email.*

2. Presentation Creation

* *Divide class into 3 groups. And assign them one of the following questions:* 
  + *Group 1: What did you learn from the class? What lessons were your favorite? What was meaningful to you about this experience?* 
    - *Help them by reminding what some of the lessons were*
  + *Group 2: How did the class choose your social issue topic? What kind of research did you conduct? What organizations completed the grant application and came to speak with you?*
  + *Group 3: What does the winning organization do? What is the grant money being used for? Why did you choose this organization? What stuck out to you in their application?*
* *Each group should reflect on their questions and craft a 2-4 minute response. Write down these responses on a piece of paper or a notecard.*
* *Discuss who from their group will be the spokesperson. This spokesperson should be someone that can for sure attend the ceremony next week!*

3. Debrief

* Thank the students for their openness, energy, enthusiasm, passion, etc. Make this thank you personal and make sure to thank the classroom teacher as well.
* Go over the logistics for the Grant Award Ceremony (day, time, location, order of presentations, etc)