**Essential Question***What are the characteristics of a well-crafted, persuasive, and professional presentation?*

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| Learning Objectives:1. Learn how to give a clear, persuasive, and professional presentation.
2. Work cooperatively in small groups to create a product.
3. Apply their knowledge of the Form 990 and nonprofit evaluation methods.
 | 21st Century Skills Alignment:1. Critical Thinking and Problem Solving
2. Communication and Collaboration
3. Creativity and Innovation
4. ICT Literacy
5. Productivity and Accountability
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| Materials Needed:1. Nonprofit grant applications
2. Laptops and/or poster boards -- **should be arranged with classroom teachers beforehand**
 | C3 Framework Alignment:1. Link to Curriculum
2. Reflection
3. Youth Voice
4. Duration and Intensity
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| Resources:1. Presentation Guidelines
 | Service Learning StandardsPartnerships: 1. Evaluating sources and using evidence (p. 18)
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**Schedule Overview:**

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| --- | --- |
| Time | Task |
| 5 | Presentation Expectations |
| 35 | Research + Presentation Creation |
| 2 | Debrief  |

Total Time: 42 minutes

**Detailed Content:**

1. Presentation Expectations

* Have the students get into the same groups that they were in for the nonprofit organization research day. Go over the expectations for the presentations:
* Requirements for each students’ presentation
	+ Student presentations should be about 5 minutes (depending on number of nonprofit candidates in the class), *every student should have a part in the creation and speaking aspects of the presentation, and accomplish 3 things:*
1. *Introduction- Overview of their assigned organization which should include the following items:*
	1. *Name of the organization*
	2. *Year the organization incorporated*
	3. *Brief summary of what the organization does/major programming*
2. *Middle slides- Summarize the needs statement and project proposal which can be found in the grant application which each organization submitted*
	1. (\*\*should be a bulk of the presentation)
3. *Conclusion slides- Provide an evaluation of the organization (good things, places for improvement, things that need clarification about the organization)*
	1. *Include at least 1 positive thing about the organization and one negative thing about the organization*
	2. *In order to fulfill the evaluation component of the presentation students can do several things:*
		1. *Reference the rubrics that they created during week 9 to get some ideas for characteristics that can be used to evaluate in their organization*
		2. *Evaluate your organization through an asset based community development lens - how well does your organization align with this ideology?*
		3. *Highlight some of the information that can be found on your organization’s website.*

2. Research + Presentation Creation

* Groups should be no more than 5 students
* Give the students the rest of the class time to create their presentations. They will do their presentations in front of the class next week.
* Teachers should be walking around the room and helping students as they have questions.

3. Debrief

* If groups do not finish their presentations then it is homework for next week. They should be ready to present before class next week.
* Teachers should decide the order of the presentations for next week, asking for volunteers first.