**Essential Question***What are the characteristics of a well-crafted, persuasive, and professional presentation?*

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| Learning Objectives:   1. Learn how to give a clear, persuasive, and professional presentation. 2. Work cooperatively in small groups to create a product. 3. Apply their knowledge of the Form 990 and nonprofit evaluation methods. | 21st Century Skills Alignment:   1. Critical Thinking and Problem Solving 2. Communication and Collaboration 3. Creativity and Innovation 4. ICT Literacy 5. Productivity and Accountability |
| Materials Needed:   1. Nonprofit grant applications 2. Laptops and/or poster boards -- **should be arranged with classroom teachers beforehand** | C3 Framework Alignment:   1. Link to Curriculum 2. Reflection 3. Youth Voice 4. Duration and Intensity |
| Resources:   1. Presentation Guidelines | Service Learning Standards  Partnerships:   1. Evaluating sources and using evidence (p. 18) |

**Schedule Overview:**

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| Time | Task |
| 5 | Presentation Expectations |
| 35 | Research + Presentation Creation |
| 2 | Debrief |

Total Time: 42 minutes

**Detailed Content:**

1. Presentation Expectations

* Have the students get into the same groups that they were in for the nonprofit organization research day. Go over the expectations for the presentations:
* Requirements for each students’ presentation
  + Student presentations should be about 5 minutes (depending on number of nonprofit candidates in the class), *every student should have a part in the creation and speaking aspects of the presentation, and accomplish 3 things:*

1. *Introduction- Overview of their assigned organization which should include the following items:*
   1. *Name of the organization*
   2. *Year the organization incorporated*
   3. *Brief summary of what the organization does/major programming*
2. *Middle slides- Summarize the needs statement and project proposal which can be found in the grant application which each organization submitted*
   1. (\*\*should be a bulk of the presentation)
3. *Conclusion slides- Provide an evaluation of the organization (good things, places for improvement, things that need clarification about the organization)*
   1. *Include at least 1 positive thing about the organization and one negative thing about the organization*
   2. *In order to fulfill the evaluation component of the presentation students can do several things:*
      1. *Reference the rubrics that they created during week 9 to get some ideas for characteristics that can be used to evaluate in their organization*
      2. *Evaluate your organization through an asset based community development lens - how well does your organization align with this ideology?*
      3. *Highlight some of the information that can be found on your organization’s website.*

2. Research + Presentation Creation

* Groups should be no more than 5 students
* Give the students the rest of the class time to create their presentations. They will do their presentations in front of the class next week.
* Teachers should be walking around the room and helping students as they have questions.

3. Debrief

* If groups do not finish their presentations then it is homework for next week. They should be ready to present before class next week.
* Teachers should decide the order of the presentations for next week, asking for volunteers first.